SHORT SESSION

Timing: After students have been introduced to the researched argument assignment. If choosing the Topic Exploration Activity, please be sure that students have topics in mind.

Choose an activity for librarians to facilitate for the short session(s):

Option One: Search Tool Activity

Purpose: This activity asks students to explore and evaluate library and internet search tools. Librarians provide a brief overview of each tool and then break students into groups to research a topic in each one of them. Students consider various features available, the type of sources in each tool, effective search strategies and more.

Option Two: Topic Development Activity

Purpose: This activity includes a brief presentation on strategies for discovering and learning about a research topic and then breaks students into pairs to discuss their potential topics with specific questions to consider.

FULL SESSION

Timing: After students have landed on a topic (or two) to use for their research paper and before the annotated bibliography is due.

Strategic Searching Activity

Purpose: This activity includes a brief presentation focused on searching strategies and a demonstration of the LUC library catalog. Students are directed to a live Google sheet where they are asked to respond to questions that guide them through the research process including: developing keywords, refining a search, determining relevancy of a source, skimming through a source, discovering an extending idea and articulating any challenges they encountered while searching.

OPTIONAL 3RD SESSION

50-75 MIN WORKSHOP FOR SPECIAL TOPICS OR INDEPENDENT SEARCHING

QUESTIONS?
Please contact Terri Artemchik
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